Food Buddies checklist



This is your checklist, to let you assess how far your establishment works for people who have dementia.

| Name and address of establishment: | |
|---|--|
| Name of person, or people, completing it: | |
| Date you did this assessment: | |
| Date you will review it again: | |

Please send a copy to Food Buddies: jan@otbds.org or christine@otbds.org

This will help us develop the Food Buddies project and plan how to support café and other food outlets.

Staff

| Feature, aspects of how a dementia-friendly service works | Description of your establishment | Your target to develop what you do | Your action plan, eg training, physical changes | Other notes |
|--|-----------------------------------|------------------------------------|--|-------------|
| Staff understand that some customers may need more time or support to decide and explain what they want. | | | | |
| All staff have completed an introduction to understanding and working with people living with dementia as part of their training | | | | |

Physical space

| Feature, aspects of how a dementia-friendly service works | Description of your establishment | Your target to develop what you do | Your action plan, eg training, physical changes | Other notes |
|---|-----------------------------------|------------------------------------|---|-------------|
| People can find a quiet space - no or low background music, away from noise of the till area and equipment like coffee machines, few people passing through | | | | |
| Entrances and exits are well lit and clear | | | | |
| Glass doors are marked so people know they are doors | | | | |
| Lighting is even, rather than pools of bright light and deep shadow | | | | |

Signs

| Feature, aspects of how a dementia-friendly service works | Description of your establishment | Your target to develop what you do | Your action plan, eg training, physical changes | Other notes |
|--|-----------------------------------|------------------------------------|---|-------------|
| Signs are clear – there are words as well as symbols, or symbols that are very easy to understand | | | | |
| Signs are at eye level, well lit and there is a good contrast between lettering and background | | | | |
| Signs take people through a route - placed at key decision points for someone who is trying to navigate your premises for the first time | | | | |

Toilet facilities

| Feature, aspects of how a dementia-friendly service works | Description of your establishment | Your target to develop what you do | Your action plan, eg training, physical changes | Other notes |
|--|-----------------------------------|------------------------------------|---|-------------|
| Signs for the toilets are very clear | | | | |
| Signs take people back to the café or shop when they leave the toilet | | | | |
| There is a good colour contrast between floor, walls and the toilet and basin | | | | |
| Towels and hand dryers are easy to find and understand how to use | | | | |
| Do you have a unisex toilet or other facility which would allow someone to have assistance without causing them or other user's embarrassment? | | | | |

Table settings

| Feature, aspects of how a dementia- | Description of your establishment | Your target to develop what you do | Your action plan, eg training, physical changes | Other notes |
|---|-----------------------------------|------------------------------------|---|-------------|
| friendly service works | | | | |
| Contrast between table surface and place setting, tableware a contrasting colour from the table surface | | | | |

Food

| Feature, aspects of how a dementia-friendly service works | Description of your establishment | Your target to develop what you do | Your action plan, eg training, physical changes | Other notes |
|---|-----------------------------------|------------------------------------|---|-------------|
| Finger food options | | | | |
| Smaller portions | | | | |
| Taster menu with experimental flavours | | | | |

Accessibility

| Feature, aspects of how a dementia-friendly service works | Description of your establishment | Your target to develop what you do | Your action plan, eg training, physical changes | Other notes |
|--|-----------------------------------|------------------------------------|--|-------------|
| Research shows that people with dementia use "landmarks" to navigate their way around, both inside and outside. The more attractive and interesting the landmark (which could be a painting, or a plant) the easier it is to use it as a landmark. Have you had a good look round and thought about these landmarks? | | | | |
| Are there any highly reflective or slippery floor surfaces? – Reflections can cause confusion. | | | | |
| Do you have bold patterned carpets? – Plain or mottled surfaces are easier; patterns can cause problems to people with perceptual problems | | | | |

| Are changes in floor finish flush rather than stepped – changes in floor surfaces can cause some confusion due to perceptual problems. If there is a step at the same time you also introduce a trip hazard. | | |
|--|--|--|
| Is there enough room to navigate around the space safely. | | |

Sources of useful advice

http://otbds.org/wp-content/uploads/2017/02/Making-your-group-dementia-friendly.pdf

http://otbds.org/wp-content/uploads/2016/12/Eating-with-Dementia-a-carers-guide.pdf

http://otbds.org/wp-content/uploads/2016/12/Winter-Tips.pdf

http://otbds.org/wp-content/uploads/2016/08/DEEP-Guide-Language.pdf

http://www.lifechangestrust.org.uk/people-affected-by-dementia

http://www.alzscot.org/

http://www.ageuk.org.uk/northern-ireland/health--wellbeing/dementia/?gclid=CMKRxbzLutlCFYi77QodT0gPgQ

http://www.healthscotland.com/topics/stages/healthy-ageing/dementia-resources.aspx

https://www.amazon.co.uk/s/?ie=UTF8&keywords=dementia+friendly+signs&tag=googhydr-

<u>21&index=aps&hvadid=155844583134&hvpos=1t1&hvnetw=g&hvrand=13288160330383258978&hvpone=&hvptwo=&hvqmt=e&hvdev=c&hvdvcmdl=&hvlocint=&hvl</u>